

GURU NANAK COLLEGE, BUDHLADA

POLICY FOR DISABLED STUDENTS

1. Purpose

To provide an environment where differently-abled students with a Disability are appropriately supported and encouraged and are free from discrimination or harassment.

2. Scope

This policy applies to all students involved in College related activities including Higher Research Degree students and students visiting from another institution.

3. Policy Statements

The purpose of this Policy is to:

1. Promote and foster an environment which encourages positive, informed and unprejudiced attitude towards students with a Disability.
2. Implement procedures for any reasonable adjustments needed by students with a Disability.
3. Ensure that positive and practical steps will be undertaken to enable students with disabilities to seek employment or student enrolment within the College
4. Employ all reasonable and appropriate teaching strategies and methods without compromising the essential content of a course or the requirement to demonstrate essential skills or knowledge to differently-abled students.
5. Ensure that the needs of students with a disability are met in relation to the physical environment of campus, including buildings, facilities and grounds.

4. Principles

The College supports the principle of universal access to all students, including those with a disability, to its services and facilities. The College will strive to ensure that no student is disadvantaged in his/her participation in any aspect of college life as a result of a disability.

The College commits to provide a study environment where differently-abled students will get equal opportunities and face no discrimination or harassment. College ensure that people with disabilities have same rights as the rest of the community and promotes recognition and acceptance of these rights within the campus community.

5. Procedure

1. Registration with the disability resources by the students Disclosure of a Disability by a Student.
2. Disclosure of nature and extent of disability by the students.
3. Filing of request for reasonable adjustment
 - a) of a process/policy/procedure
 - b) Exams adjustment
 - c) Disability support workers.
 - d) Assistance technology such as equipment/physical aids.
4. Students who have an illness or Disability, who wish the College to adjust a process, policy or procedure or wish the College to provide reasonable adjustments including exam adjustments, Disability support workers or assistive technology such as equipment or other physical aids, must first register with Disability Resources and disclose the nature and extent of the illness or Disability.
5. Assessment of the differently-abled students based on the provision of appropriate medical documentation and a detailed interview. Documents provided by students to support his/her Disability must be dated and signed by the appropriate health authority:
6. The documentation provided should be specific and:
 - a. State the impairment, mental health or medical condition.
 - b. Indicate whether the Disability is permanent, temporary, or fluctuating.
 - c. Outline the impact on the student.
 - d. Recommend reasonable accommodations.
 - e. Clearly identify the health professional and their credentials.

6. Reasonable adjustment for students

An adjustment is reasonable if it successfully balances the interests of all parties affected. Following principles should be taken into consideration:

6.1 Infrastructure

Reasonable adjustments for students are measures taken by the College to enable students to have full access to the provision of all educational services on the same basis as students without a Disability such as:

1. Admission and enrollment
2. Participation in a course or programme
3. Use of facilities and services
4. The adjustment may take the form of an aid, a facility or a service that the student requires because of his or her Disability.

List of Infrastructure under consideration:

1. Ramps
2. Wheel Chairs
3. Toilets
4. Drinking water facility

6.2 Examination adjustments for students with disabilities

The College will make adjustments in examinations for students with a Disability (including students with chronic medical conditions), to provide them with an equitable opportunity to demonstrate their knowledge and competency for assessment purposes.

Alternate arrangements for examinations will be recommended after considering standard practices that redress the impact of a student's Disability on their performance in examinations.

These may include adjustments such as:

1. Extension of time
2. Use of assistive technology
3. A separate room
4. Use of ergonomic chair

5. Alternative formatting of exam papers
6. Negotiation of an alternative assessment.



Principal

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